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“A Unique Combination of Classroom Instruction and Home Based Learning” 2010-2011 School Year

Mission Statement

It is our commitment to partner with families to equip their children – spiritually, academically, physically, and emotionally – so that they may impact their community and world for Christ.

Basic Structure

CRCS utilizes a unique combination of classroom and home instruction. Students are taught in the classroom on Tuesdays, Thursdays, and Fridays. CRCS teachers typically introduce new concepts on these days. Students then take work home for additional reinforcement and learning the other two days of each week. A parent is expected to instruct/oversee the work done on the home school days.

Statement of Faith

We believe:

- In one God - the Father, Son, and Holy Spirit.
 - That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
 - That man is born with a fallen nature, and is therefore, inclined to evil, and that, continually.
 - That the finally impenitent are hopelessly and eternally lost.
 - That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
 - That our Lord will return, the dead will be raised, and the final judgment will take place.
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Philosophy of Education

The CrossRoads Community School foundational philosophy of education:

- Teaches a biblical view (see Statement of Faith)
 - Teaches everything in light and through the filter of Scripture
 - Upholds the behavioral and character standards of a godly home
 - Respects the parents' role as the God-ordained trainers of their children
 - Provides godly role models whose lives are strong in character and personal discipline
 - Provides positive peer influence, with older children demonstrating spiritual growth
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Organizational Structure

CRCS operates on the campus of Crossroads Nazarene Church throughout the week. While our ministries share a name, we are separate nonprofit legal entities. The school and the church are mutually supportive of the individual ministries that each fulfills in Chandler and the East Valley. The CRCS Board members are: Matt McCarville, Barbara Cummings, Kathy Moll, Mark Carlson, Cassie Pewitt, Troy Reynolds, Kristy Smith, Joey Hamby, & Tandra Stuber. Barbara Cummings is the school principal, the vice-principal is Kathy Moll. The first point of contact for school-related questions is the CRCS Office.

The office phone number is 480-722-1445.

Community School Covenant – Family Agreement

Member families agree to:

1. Honor the school’s philosophy and operating policies.
 2. Abstain from promoting or encouraging any philosophy/teaching contrary to the school’s Statement of Faith or Philosophy of Education.
 3. Abide by school administration decisions with respect to policy and/or conduct issues.
 4. Facilitate home based learning by a parent or legal guardian two days per week (particularly on Wednesday) using the materials and instruction provided by the teacher.
 5. Participate as a family in outreach that complements school philosophy. Students and/or families will present outreach experiences in the classroom once a semester.
 6. Serve at least 4 hours per month to support the needs of the school as coordinated by the administration.
 7. Offer a family service to the school (such as fieldtrip coordination, yearbook coordination, reading incentive program, etc.).
 8. Communicate regularly with teacher on student progress – spiritually, academically, physically, and emotionally.
 9. Promptly pay tuition and fees per payment schedule.
 10. Remember that they are a reflection of CrossRoads Community School.
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Community School Covenant – School Agreement

CrossRoads Community School agrees to:

1. Welcome students from any race, color, sex, national origin, or ethnic origin.
 2. Hire qualified teachers who are committed to the Christian faith and the purposes of the school.
 3. Select and provide curriculum necessary for the educational process.
 4. Maintain an average student to teacher ratio of ~16:1.
 5. Model and maintain high moral standards in our administration and classrooms.
 6. Publish and maintain a student handbook.
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Code of Conduct

CRCS strives to be a place where character development receives as much attention as intellectual development. Respect, honor, and preciousness of others are core values being emphasized. Accordingly, a code of conduct will be established in the Student Handbook for all involved with the school – students, parents, teachers, and administrators. For example –

<u>Character Trait</u>	<u>Example</u>
Responsibility	Come to class prepared and arrive on time
Consideration	Be courteous to others in attitude, words, and actions
Respect	Respect for authority, age, peers, property, and nature
Self-control	Contribute to an orderly classroom
Obedience	Obey school authorities and rules

Disciplinary Procedures

Disciplinary procedures will be included in the Student Handbook to be published prior to the start of the school year. Proper student discipline requires the cooperation of teachers, administrators, and parents. The basic approach will be to set expectations high – and not establish a pattern where excessive chances or warnings are given. School personnel will not administer corporal punishment (spanking) of any kind. Since discipline and godly character are important aspects of the CrossRoads Community School purpose, disciplinary procedures can ultimately result in expulsion.

Discipline Escalation:

1. Teacher addresses issue with student using the classroom system of the teacher’s choice
 2. Teacher involves parent if student does not respond to correction
 3. Teacher escalates to administration for high severity or habitual issues
 - Parent potentially requested to be in classroom for extended monitoring
 - Possible suspension
 4. Teacher/administration escalate to CRCS Board
 - Possible expulsion
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Enrollment Priorities and Schedule

As a courtesy to our current school families, the enrollment priority for the 2010-2011 school year is as follows:

Enrollment Group	Date	Location
Returning students/siblings	Tuesday, February 8, 2010	School Office
Open Enrollment – all other prospective students	Monday, February 22, 2010	9AM School Office

Siblings of returning students and new students will be tentatively accepted on a “first-come, first-served” basis in each of the enrollment groups, according to space availability in each class. **A \$200.00 initial (non-refundable) tuition payment is due in the school office along with a valid birth certificate and current immunization record to confirm enrollment.** The CRCS Board will make final decisions regarding admission based on class size and other school considerations. Children of teachers will automatically be accepted into the school regardless of class size.

Students who are not accepted due to space constraints will be placed on a waiting list** and will be contacted should openings arise during the course of the school year. Students can also be added to the waiting list during the course of the school year. In the event of a class opening, the school office will attempt to contact the 1st student on the waiting list. When a family is contacted for a possible opening, that family will have a total of three (3) working days to respond. If the family decides not to enroll at that time, the position will be forfeited and the next family on the waiting list will be contacted.

***Waiting List: Please note that the waiting list will not roll into the 2011-2012 school year. A new enrollment series similar to the one described above will be scheduled.*

Enrollment Requirements

In order to be considered for enrollment, the following must be completed:

1. Families meet individually with the Administrator to confirm an understanding of the structure of CRCS and to sign the Family Covenant. Contact the school office to schedule an appointment.
2. Parent(s) complete and submit enrollment packet. Partially completed forms will not be accepted. Key requirements specified on the form include:
 - a) Child must be at least 5 years old by September 1st of Kindergarten year.
 - b) Parent(s) confirm student does not have a school expulsion record within the last two years.
3. Parent(s) pay **\$200.00** initial (non-refundable*) tuition payment upon enrollment.
*Refunds will be given only in situations where school capacity has been exceeded.
4. Students entering Kindergarten may be asked to complete a developmental readiness test.

Entrance Requirements

Prior to attending the first day of school, the following must be completed:

1. Parent(s) complete and submit entrance packet. Partially completed forms will not be accepted.
 2. Parent(s) supply a copy of birth certificate and up-to-date immunization records for student.
 3. Note – age appropriate grade placements will be made in all but the most unusual circumstances. Principal, Teacher, and Board approval are required before exceptions will be made.
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Tuition

For the upcoming 2010-11 school year, annual tuition for 1st – 8th grade is \$3,900.00 per student, billed in an initial (non-refundable) tuition payment of \$200 due with enrollment and then 10 monthly payments of \$ 370.00. Kindergarten tuition is \$2,900.00 per student, billed in an initial (non-refundable) tuition payment of \$200 due with enrollment and then 10 monthly payments of \$270.00. The first of 10 monthly payments will be due August 1, 2009. Checks should be made payable to CrossRoads Community School or CRCS.

Multiple Sibling Discount – For families with multiple children concurrently enrolled in the school, a 12% discount will apply to the second child after the first full paid tuition. A discount of 16% will be applied to the third child and 20% for each additional child after that.

Scholarships – No scholarship programs currently exist. Contact the school administration if you are interested in funding any scholarships.

Private School Tuition Tax Credit Law

Students enrolled in CrossRoads Community School will be eligible to benefit from the Arizona Private School Tuition Tax Credit Law passed and signed into law in 1997 as A.R.S. Section 43-1089. The Arizona Christian School Tuition Organization (ACSTO) was incorporated as a 501(c)(3) non-profit organization in 1998 to implement this new law for students in private Christian schools. The law allows a single taxpayer or married taxpayers jointly to make a donation to ACSTO each year up to \$1,000 and receive a dollar-for-dollar tax credit against the taxpayer's Arizona state income tax. For more details and donation cards, contact the school administration or access the ACSTO website at www.acsto.com. The taxpayer should consult their tax advisor for specific tax advice. **Please investigate this law closely, as it can greatly reduce your “out-of-pocket” tuition expenses!**

School Calendar

See separate calendar.
